

# Geography Curriculum Map

|        | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| EYFS   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Exploring Maps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Outdoor Adventures (weather)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | City/countryside / Polar Explorers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Year 1 | <b>Our School Grounds</b><br>In this unit, children explore the school grounds, identifying and describing key areas such as buildings, playgrounds, gardens, the field and Forest School. They consider how each area is used and investigate how the grounds support and encourage plant life. Children use first-hand observations and sensory exploration to collect information. They learn about different methods of data collection and select suitable approaches for their enquiry.                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>The World and My School</b><br>In this unit, children develop their understanding of place, space and scale. They locate their classroom on a plan of the school before exploring where the school is situated on its street and identifying nearby human and physical features. Children then locate their town within the United Kingdom and learn about the four countries that make up the UK. They explore the changing seasons and weather patterns experienced throughout the year.                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Our Local Park</b><br>In this fieldwork unit, children explore their local park, identifying and describing its key features and considering how different areas are used. They locate the park on a map and use compass directions and simple directional language to describe routes. Through first-hand observation, children investigate the park's human and physical features. They collect and record information about its facilities and how people use and enjoy the space.                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Year 2 | <b>Weather and Climate</b><br><br>In this unit, children learn about the difference between weather and climate. They explore the characteristics of hot, cold and temperate climate zones and consider the conditions found in each. Children learn how weather forecasts communicate information and recognise common symbols used to represent different weather conditions. They investigate a range of weather instruments and learn how each is used to measure weather.                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>My Local Area and Tromso, Norway</b><br>In this unit, children use atlases and globes to explore the world. They identify the seven continents and five oceans, locate the countries and capital cities of the United Kingdom and name its surrounding seas. They also learn about the equator and the North and South Poles. Children develop their fieldwork and map skills by creating maps of the school and local area. They study the human and physical features of Tromsø in Norway, including its location, landscape and climate. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>What is it like to live by the coast?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Year 3 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Land Use</b><br><br>In this unit, children explore their local area and begin to identify patterns in how land is used. They investigate local facilities, services and transport links, considering how these support the people who live and work in the area. Through fieldwork, children collect and record information about their locality using appropriate methods. They develop their geographical enquiry skills by presenting data in different ways, identifying patterns and drawing conclusions. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>The United Kingdom</b><br>In this unit, children deepen their understanding of the United Kingdom's geographical characteristics. They revisit the four countries and their capital cities before exploring major settlements and learning how England is divided into regions and counties. Children compare different types of settlements and investigate the human and physical features of the UK and their local area. Using maps and atlases, they study key topographical features while developing skills in using compass directions, four-figure grid references, map keys and symbols. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Conservation of Bees</b><br><br>In this unit, children investigate the important relationship between bees and the natural world. They learn how pollination supports farming and food production and explore how human activity, including land development and pesticide use, can affect the habitats that pollinators need. Children use aerial photographs to identify land use within the school grounds and carry out fieldwork to assess how well the environment supports bee survival. They collect, record and analyse data before identifying areas for improvement. |
| Year 4 | <b>My Region and Paris</b><br><br>In this unit, children explore how the world is represented on maps. They revisit the countries and capital cities of the United Kingdom before locating and identifying countries and capital cities across Europe. Children then study Paris, focusing on its key human and physical features. Finally, children compare Paris with their own region in England, identifying important similarities and differences in their physical and human geography.                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Weather and Climate</b><br><br>In this unit, children revisit the difference between weather and climate before exploring the six main climate zones and the conditions found in each. They identify the UK as having a temperate climate and compare this with climates in other parts of the world. Children interpret weather forecasts and recognise common weather symbols. They learn how instruments such as thermometers, rain gauges and anemometers measure temperature, rainfall and wind speed.                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Rivers &amp; Coastal Erosion</b><br>In this unit, children explore the rivers and coastlines of the United Kingdom. They begin with the water cycle and learn how rivers form, using geographical vocabulary to explain a river's journey from source to mouth and how its features change. A River Trent case study supports their learning before they investigate a local river through fieldwork, collecting, presenting and analysing data using maps, sketches and digital tools. Children then study the seas and oceans surrounding the UK, its islands and extensive coastline. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Year 5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>My Region and the United States</b><br>In this unit, children develop their understanding of how the world is represented on maps. They locate countries and capital cities across Europe and North America before studying Campania in Italy and the Western United States. Children compare these places with their own region in England, exploring key human and physical features, including climate zones, biomes and vegetation belts. They learn about plate tectonics, earthquakes and volcanoes.                                  | <b>Biomes</b><br>In this unit, children learn about biomes and ecosystems in the United Kingdom. Through a case study of the New Forest, they explore the diversity of trees, plants and animals found within a woodland ecosystem. Children then investigate ecosystems in their local area and develop their map skills by using six-figure grid references to identify and describe locations. They plan and carry out fieldwork to study the variety and frequency of living things within a local ecosystem.                                                                                     | <b>My Region and Brazil</b><br>In this unit, children develop their understanding of how the world is represented on maps. They locate countries and capital cities across Europe and South America before studying Campania in Italy and the North Region of Brazil. Children compare these places with their own region in England, exploring key human and physical features, including climate zones, biomes and vegetation belts. They learn about plate tectonics, earthquakes and volcanoes.                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Year 6 | <b>Maps Skills and My Locality</b><br>In this unit, children study their nearest large settlement and use Digimap for Schools to locate it within the United Kingdom. They explore its human features and patterns of land use by interpreting map keys and viewing maps at different scales. Children develop their mapping skills by using four and six-figure grid references, reading scale and measuring distance. They also use cardinal and ordinal compass directions to describe locations and routes. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Sustainability</b><br><br>In this unit, children will learn what plastic is and its uses. Children will learn about the problems associated with plastic. Children will investigate ways to reduce plastic waste in school and conduct fieldwork before recording, presenting and evaluating the collected data.                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>The Economic Activity of the UK</b><br><br>In this unit, children will do an in-depth study into the economic activity of the United Kingdom. Children will learn about the three main economic sectors and how each impacts the UK's economy. Children will learn about different economic activities in the United Kingdom and their sustainability.                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |