

History

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension. Key events and people in the EYFS curriculum that are covered: Remembrance Day, Toys in the Past, Neil Armstrong, Tim Peake, looking at our families and how we have changed.</p>					
1		<p style="text-align: center;">The Great Fire of London</p> <p>We will study the Fire of London, learning about how the fire started, what happened afterwards and why the fire spread across London. We will learn about key dates in history. We will compare life at the time of the Fire of London to life now.</p>		<p style="text-align: center;">Family Album</p> <p>We will learn about our family tree and how life has changed over time. We will learn about the toys our grandparents played with and compare them to modern toys</p>		<p style="text-align: center;">The Local High Street: Kirkham</p> <p>We will be learning about how shopping has changed over time. We will be learning about what the shops were like in the past, the changes in our shopping habits and the impact of computerisation and refrigeration. We will start by looking at Kirkham High Street and comparing old photographs with Kirkham High Street today and talking to people who use Kirkham High Street and to people who have been residents in Kirkham for a long time and remember what the shops were like in the past. We will learn about Kirkham Club Day a significant historical event which takes place every year on Kirkham High Street.</p>
2		<p style="text-align: center;">Kirkham: The Willows School</p> <p>We will learn about the history of our school. We will learn about changes over time, comparing the school in the 1970s with the 1940s. We will learn about the impact of WW2 on our school.</p>		<p style="text-align: center;">Nurturing Nurses</p> <p>We will learn about the experiences of famous nurses Florence Nightingale, Mary Seacole and Edith Cavell and how they have contributed to national and international achievements.</p>		<p style="text-align: center;">Victorian Seaside</p> <p>We will learn about life in Victorian Times and seaside holidays. We will begin by determining when Victorian Britain was and why it was named that. We will find out about where Victorian people went on their holidays, how they travelled there and what they did whilst they were there. We will focus on the similarities and differences between seaside holidays in the past and present, and the discover that the development of the railway was key to the growth</p>

						of the seaside resorts' popularity.
3	<p>Stone Age to Iron Age We learn about the changes from the stone age through to the iron age and compare the lives of the people who lived during these times focusing on the changes between the three eras of the Stone age period (Palaeolithic, Mesolithic and Neolithic)</p>		<p>Roman Britain We will learn about the invasion of Britain by the Romans. Within this unit, we will learn about the role of a Roman Emperor, learn about Julius Caesar and how Boudicca revolted. We will also think about how life in Britain changed under Roman influence.</p>		<p>The Romans in Kirkham We will continue to develop our knowledge of the history of our local area by learning about Kirkham as a Roman Town, focusing on the Roman fort and bath house that existed in Kirkham.</p>	
4		<p>The Great Plague We will learn about history through a range of different source types. We then apply these skills to the Great Plague of 1665 and interpret sources to identify what life was like at the time in London and how this played a key part in the plague spreading. We learn all about the 3 types of plague and their symptoms before learning how plague doctors tried to cure the plague. We will learn and order events in the village of Eyam's outbreak and consider the great sacrifices people made to try to halt the spread of the disease. Throughout the topic, links and comparisons will be made with modern science, understanding of medicine and Covid-19 pandemic.</p>			<p>Ancient Egyptians We will complete an in-depth study of Ancient Egypt. We will establish when the Ancient Egyptians were a powerful civilization, with key dates of specific Pharaohs being used for chronology. We will explore how the River Nile allowed for the Ancient Egyptians to flourish and how the river provided them with everything they needed. Through studying Egyptian artefacts and a range of source types, we will establish key beliefs and symbolism from Egyptian times and how their culture was different to ours.</p>	
5	<p>Early Islamic Civilization Baghdad c AD 900 We will learn how the Muslim empire grew in the middle east and how it became so large that it was decided that it needed a capital. It was called Baghdad and positioned there due to its central location. It was built</p>		<p>The Space Race We will learn about how The Space Race began after the end of the Second World War. How German V2 rockets were created to be used during the war and were then considered to be fired upwards into space. They will research to devise a timeline</p>	<p>Anglo Saxons and Scots We will learn about the Anglo-Saxon kings and their role in society. We will learn about the Viking raids and how they impacted Britain. We will discuss the Vikings as makers and traders and look at their home life.</p>		<p>The Ancient Greeks We will study of Greek life and achievements and their influence on the western world including democracy, theatre, religion, sporting legacy, warfare and the Olympics. We will learn of the spiritual beliefs and of the gods and goddesses that</p>

	<p>by river Tigris to supply fresh water and act as a moat. It was round for defence. Important buildings were at its centre. They wanted to learn so attracted great minds from all around. They traded goods and knowledge and began an enormous library called the House of Wisdom. They encouraged studying and sharing knowledge as well as solving problems. There were many amazing discoveries and firsts such as hospital, surgery, clock, ideas about flight, human body. A tribe called the Mongols decided to attack and sack the city destroying everything including all of the writings.</p>		<p>of key moments in space history and will research the life of a key historical astronaut or cosmonaut. They will construct an argument as to who they think won The Space Race based on their major achievements and know why America is considered to have won even though they might not agree with it.</p>			<p>ruled the way the Greeks lived their lives.</p>
<p>6</p>	<p>World War 1 We will explore how the conflict began, significant events, and its aftermath. Starting with the assassination of Archduke Franz Ferdinand, they will learn about Britain's declaration of war, the hardships faced by soldiers in the trenches, and how propaganda influenced the home front. Learning about major battles like the Battle of the Somme and analysing primary sources, children will understand the war's human cost and the Treaty of Versailles' role in setting the stage for future conflict.</p>	<p>World War 2 We will learn about the Nazi invasion of Europe with a focus on the role Adolf Hitler played. We will learn about how people during that time were affected and how their lives were changed. We will use the diary of Anne Frank to gain inside knowledge into the lives of those affected by the Holocaust.</p>		<p>Vikings and Anglo Saxons We will learn about the Viking invasions and how the Anglo Saxons fought the Viking for control over Britain. We will learn about the reasons for the invasions and how it changed Britain. Through learning about the invasions, we will learn about Viking family life, how they built their homes through what has been discovered from historical evidence</p>		<p>The Industrial Revolution We will explore how the Industrial Revolution transformed Victorian society. They will learn about the social and political factors that lead to it: population boom, advancements in agriculture, birth of factories, advancements in power and transport and the British empire influencing and paving the way for the rest of the world. Learning about key innovations, such as the railway, children will understand how travel to resorts like Blackpool became accessible. They will learn about the impact of the industrial revolution on Kirkham and about key figures such as James Hargreaves, Richard Arkwright, Isambard Kingdom Brunel.</p>